

Head Teacher  
Mrs A Brown  
Tel: 0115 9526100  
[office@priory-jun.notts.sch.uk](mailto:office@priory-jun.notts.sch.uk)



Priory Junior  
School  
Priory Road  
Gedling  
Nottingham  
NG4 3LE

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this information.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Our remote learning hub can be accessed immediately:  
<https://www.priory-jun.notts.sch.uk/> Click on 'remote learning' section under 'children', then click on the heading Priory Junior School remote learning home hub you will find year group based activities by clicking on the pictures:  
<https://docs.google.com/presentation/d/e/2PACX-1vSNH4qMFEXOh3SSi42HYnPPtv5WgyclFVeRgdy7bll6OSaXzTAoUjHaoWnpJPvaB9X-lxkTw36bSt0f/pub?start=false&loop=false&delayms=3000>

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We assign and teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, PE we may source videos that can be followed at home or in the garden.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key stage 2 pupils	4 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

- There will be a weekly timetable uploaded onto Seesaw every Friday evening.
- Seesaw for work assignments from teachers.
- Years 4, 5, & 6 will have access to 1 Microsoft Teams live lesson per day, once teachers feel the children are prepared and set up with log ins (you will be informed when these happen).

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will have started to issue or lend out our school laptops or tablets to our most vulnerable pupils.
- If you do not have internet access we can provide printed materials (e.g CGP books or teacher made work packs) via our school office. We will look to access any support from the DFE in terms of providing routers/dongles if that opportunity arises.
- Pupils working in workbooks or packs can bring the work into school for staff to check and mark, they can also collect another pack if needed. This can be weekly or fortnightly. Please get in touch to arrange drop off and/or collections.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Microsoft Teams (1 live lesson per day for Years 4, 5, 6)
- Recorded teaching and assemblies assigned via Seesaw (e.g. Oak National Academy lessons, White Rose maths videos, video/audio recordings made by teachers).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g BBC Education, Premier Education for sports, Joe Wicks).

Those without devices or internet access at home can access:

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks (CGP) and reading books pupils have at home

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Daily work completion or hand ins:**

- We expect children in Years 5 and 6 to aim for 3 pieces of work online.
- We expect children in Years 3 and 4 to aim for 2 to 3 pieces of work online.
- Maths is a priority subject for catch-up following the last lockdown so encouragement to complete some daily maths will really support their learning.
- Some form of daily reading.

### **Parental engagement at home. We expect:**

- parental encouragement to help set learning routines as best you can.
- parental support in reiterating the rules for live lessons (e.g distractions away, paper and pencils ready, use the 'hand up' icon, keep mics on mute, and do not mute the teacher as it interrupts the flow of the learning).
- parents or children to message or respond to staff over Seesaw with any concerns or requests for help over an assigned task and we will get back to you.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- For those children working online, we will check pupil's engagement at the end of each day via Seesaw. You can also check your child's Seesaw journal using your parent log in.
- Paper packs can be dropped at the school office weekly/fortnightly (addressed to the class teacher) for marking and feedback. You can also collect a new pack if needed.
- Where engagement is a concern staff will liaise with the SLT and we will inform you of further support planned (Holly Edwards DHT is our SLT lead on remote learning).
- Some children who are showing reluctance to complete their learning at home may need a phone conversation with their teacher to support them further or come up with a helpful solution together.

**How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

- We will mark and provide feedback to online work via Seesaw.
- Our online feedback will be a mix of voice recorded messages, written comments or use of the like function.
- Pupils receive acknowledgement and/or feedback for their 3 pieces submitted.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We aim to support children with special educational needs by working carefully with parents to decide upon the best approaches for them, whether that be for them to attend school, use workbooks at home, discuss differentiated hand-ins on Seesaw, provide CASY support, family support worker contact, provide ELSA with Miss Page or facilitate a shorter learning time.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- They will be able to access Priory's school hub via the website.
- They will be able to complete any missed assignments on Seesaw.
- They will be provided with CGP textbooks or teacher made work packs.
- They will continue to read their reading book daily.
- They can continue to engage with Oak National Academy:  
<https://classroom.thenational.academy/subjects-by-key-stage>
- They can continue to engage with BBC live lessons:  
<https://www.bbc.co.uk/teach/live-lessons/primary-live-lessons/zmc9jhv>