

PEACE – RESPECT – INDEPENDENCE – DETERMINATION – EQUALITY



We **LEARN** with **PRIDE**

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross



Priory Junior School

The Priory Way

Expectations For Pupils

2024/25



We **LEARN** with **PRIDE**

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

Attendance and punctuality

Attendance and punctuality is important because:

- It promotes independence by teaching us how to get ready for the day
- It promotes determination by helping us understand that we must attend school every day
- It promotes equality because it shows us that education is a right for all children and helps us achieve our dreams.

What *attendance and punctuality* looks like at Priory Junior School:

- Know I must try to attend school every day.
- Know that I must arrive at school on time from 8:55AM ready to start learning at 9:00AM
- Know that I must attend school so I don't miss important learning.

Assembly Routines

Using Assembly routines *the Priory Way* is important because:

- It promotes peace by ensuring that everyone can enter the assembly and celebrate together whilst they are regulated.
- It promotes respect because it shows the person presenting the assembly that we are interested in learning about what they have to say.
- It promotes equality because it recognises that everyone at Priory is a family and we enjoy learning and celebrating together.

What Transition Routines *Priory Way* look like at Priory Junior School:

- We enter the hall using the *Moving around school* rules.
- We sit down in our classes in silence.
- We sit in assembly using "5 things"
 - Sit up, crossed arms, crossed legs, making eye contact with the speaker and in silence.
- We celebrate by clapping when someone receives an award.
- We sing together as a school and join in together.



We LEARN with PRIDE

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

In the classroom

Using the *Priory Way* in the classroom is important because:

- It promotes peace by ensuring everyone can learn in a calm environment
- It promotes respect and equality by giving everybody the right to learn
- It promotes independence by giving us the opportunity to learn new things by ourselves.
- It promotes determination by challenging everyone to improve each and every day.

What the Priory Way looks like *in the classroom* at Priory Junior School:

- **Work quietly or in silence unless directed by an adult.**
- **Sit and work using SLANT:**

Sit up, Listen, Ask and answer questions, Never interrupt the speaker, Track the speaker by making eye contact.

- **SHAPE your answers:**

Using full **SENTENCES**, **HANDS** away from your mouth, **ARTICULATE** words carefully, **PROJECT** your voice, Make **EYE-CONTACT** and **looking** with who is speaking.

- **Raise my hand and wait patiently for an adult if I need help.**

Behaviour outside school

Using the *Priory Way to behave well outside school* is important because:

- It promotes peace by sharing our PRIDE values with others.
- It promotes respect by treating everyone we meet with the PRIDE values we are taught in school.
- It promotes independence by showing us the correct way to behave outside school is the same as inside school.
- It promotes equality because everyone has the right to be treated using our PRIDE values.

What *behaviour outside school* looks like at Priory Junior School:

- **Know that when you are wearing our school uniform, you are representing our school.**
- **Being considerate about other members of our community when arriving at and leaving school.**
- **Completing homework on time.**
- **Know the correct way to behave online**
- **Know that if I am worried about something that happens outside school, there are adults in school I can tell.**

We **LEARN** with **PRIDE**

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

In the playground

Using the *Priory Way in the playground* is important because:

- It promotes peace by allowing everyone to have a restful breaktime that allows them to prepare for the next lesson.
- It promotes respect and equality because it shows that everyone has the right to regulate and reset before beginning the next lesson.
- It promotes independence to instil the rules we need to play outside of school.
- It promotes determination because when we play outside with our friends, things can happen which make us cross or angry and we learn strategies to manage these.

What behaviour in the playground looks like at Priory Junior School:

- Walk out to play and re-enter the classroom using the rules for transition routines and moving around school.
- Play safely to ensure that no-one gets hurt.
- Share and include others in your game to ensure no-one is left out.
- Know that accidents will happen, and if they do, check the other person is okay and speak to an adult immediately.
- Understand that I do not touch anyone else without their permission

At lunchtime

Using the *Priory Way* at lunchtime is important because:

- It promotes peace by ensuring that everyone has a calm and restful break at lunchtime.
- It promotes respect because it allows us to say “thank you” and be grateful for our food
- It promotes independence by helping my learn and etiquette expected outside school.
- It promotes equality because it shows everyone the rules of how we eat nicely using the right equipment.

What *The Priory Way* looks like at lunchtime at Priory Junior School:

- Using a knife, fork and spoon when eating a school dinner.
- Keep my mouth closed when I am eating, only speaking when I have no food in my mouth.
- Use a quiet voice when I am eating in the hall.
- Saying “please” and “thank you” when asking for my meal and when someone serves me.
- Ensure that my table is clean and tidy before I go outside.



We LEARN with PRIDE

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

School uniform

Using the *Priory Way to dress to impress* is important because:

- It promotes respect by showing that we are proud of our school
- It promotes independence by ensuring that we are dressed correctly for the day.
- It promotes equality by ensuring that everyone has the same uniform and showing that we are all members of the same team.

What *Dressing to Impress* looks like at Priory Junior School:

- **Wearing the correct school uniform:**

Navy blue sweatshirt/jumper or cardigan (no hoodies, Grey skirt or grey pinafore dress or blue gingham dress, Grey or black school trousers, no leggings, Sky blue polo shirt, Sensible, black school shoes.

- **Wearing the correct P.E. Kit:**

White t-shirt, Navy blue or black shorts, Trainers, Navy blue/black tracksuit, P.E. bag.

- **No trainers**
- **Shoelaces tied**
- **Shirts must be tucked in**
- **Shoulder length (or longer) hair tied back.**
- **Jewellery should only include stud earrings (these will be covered with plasters for P.E.) and a watch (this will be removed for P.E) OR jewellery due to a religious obligation (this must be covered)**

Moving around school

Moving around school using the *Priory Way* is important because:

- It promotes peace by keeping the school calm and safe
- It promotes respect by giving everyone space to move around school safely.
- It promotes independence by teaching us how we move around busy spaces outside school.
- It promotes equality because everyone has the right to move around school safely and calmly.

What *moving around school* looks like at Priory Junior School:

- **Walking at a sensible pace on the left-hand side of the corridor**
- **Facing forwards**
- **Hands and arms by your side**
- **Giving people space**
- **Greeting adults and visitors with a smile and “Good morning/afternoon.”**
- **When moving as a class, in a straight line, in silence.**

We **LEARN** with **PRIDE**

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

Using manners

Using Manners in the *Priory Way* is important because:

- It promotes peace by making it clear that you have seen and heard someone else which makes them feel valued.
- It promotes respect by showing others that what they have said matters.
- It promotes independence by teaching us how we must behave outside school
- It promotes determination because it teaches us to value others at all times, even if we don't always agree.
- It promotes equality because everyone has the right to feel seen, heard and valued.

What using manners looks like at Priory Junior School:

- Saying **“Please”** and **“Thank you”** when asking for something or receiving it.
- Make eye contact and smile at others when they are talking to you.
- Give space to adults and visitors in the corridor and when moving through doors.
- Saying **“Excuse me”** to ask someone to move out the way.
- Saying **“Pardon”** if you have heard someone incorrectly.
- Saying **“sorry”** when accidentally bumping someone or getting in their way.
- Saying **“Good Morning/Good Afternoon”** and smiling at others when you walk past them around school.

Transition routines

Using Transitions routines *the Priory Way* is important because:

- It promotes peace by ensuring that everyone can enter the classroom and begin learning whilst they are regulated.
- It promotes respect because it shows that learning is important and we respect the importance of learning in school.
- It promotes determination and independence because it challenges us to move from a less structured routine to a learning routine effectively.

What Transition Routines Priory Way look like at Priory Junior School:

- **When the bell goes, we stop, then we line-up and walk into the classroom in silence.**
- **We put our breaktime/lunchtime things away**
- **We find our equipment for learning straight away**
- **We sit in our space and begin the independent task that the teacher has provided without being asked.**



We **LEARN** with **PRIDE**

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

Work in books

Working in books using the *Priory Way* is important because:

- It promotes respect by showing that we take care of our equipment and with our work.
- It promote independence by encouraging us to take pride in our work and challenging us to improve ourselves.
- It promotes determination because it shows that work might not be perfect the first time, but we keep practising until work is the best it can be.
- It promotes equality because everyone's book is important and the expectations are the same.

What *work in books* looks like at Priory Junior School:

- Each piece of work has a date that is underlined with a ruler.
- Work that is stuck in books fits neatly inside the book and does not hang over the edge.
- Each piece of work uses neat, joined up handwriting in all lessons.
- In maths books, we use one number per square.
- Work that does not meet these expectations means it will need revisiting it at playtime to make sure it is the best it can be.