



Pupil premium is funding to improve education outcomes for disadvantaged pupils in schools. Research and evidence show that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other pupils.

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria.

It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer.
- for whole class or group interventions which will also benefit non-disadvantaged pupils.

### **Expectations for Pupil Premium:**

- Positive relationships are built in the first instance to ensure all layers of support can be planned for and accurate intervention in place.
- Standards and expectations for quality and quantity of work are high for all children.
- All staff are knowledgeable of the schools Pupil Premium families.
- Pupil Premium children are tracked and logged on a whole school document and updated termly.
- All children receive quality first teaching.
- Intervention impact to be regularly updated and annotated
- Teachers to ask for specific resources that may support our PP families in the home.
- To mark Pupil Premium books first and ensure immediate intervention or respond red is put in place.
- To be mindful of, diminishing the difference in all subjects
- Consider the everyday needs of Pupil Premium children e.g. PE kits, school uniform, trips, food/lunches and offer discrete support where necessary.
- Ensure exciting and interesting opportunities are offered throughout the curriculum.
- Raise aspirations for all children e.g. future careers, supporting achievements.
- Consider talents and interests of children e.g. sports, music and discuss with the Pupil Premium lead.
- Develop positive relationships with families to encourage engagement.
- To ensure families are aware of support we can provide if needed.
- Ensure all Pupil Premium families attend parents' evenings or meetings - ensure PP lead knows of any families that have not attended.
- Monitor attendance and log concerns.

Spending the pupil premium in an effective way is essential to 'closing the gap' for disadvantaged pupils. In a research report in 2017, the Education Policy Institute (EPI) found that children eligible for the pupil premium were, on average, 4.3 months behind their peers when they first started school and, by the time the cohort sat their GCSEs, the gap between pupil premium pupils and their peers had risen to 19.3 months.