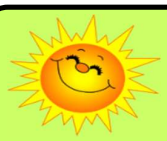
Priory's Supporting Behaviour Regulation System

Outstanding Pride

Children will be praised for showing **outstanding** learning, kindness, PRIDE values or learning behaviours. They will receive a P, R, I, D, E certificate presented in a Friday assembly.



"We all LEARN with PRIDE"

This is expected PRIDE behaviour.

Expected PRIDE is rewarded with praise, Prides/Points, or class rewards throughout the day.

Warning

Children will be given a verbal warning and reminded of expected behaviour.

Rain Cloud

Children continuing to show unexpected behaviour will spend up to 10 minutes of any breaktime with an adult to regulate, resolve and/or repair the situation.

Time Out

Following that, children continuing to show unexpected behaviour may need some time out to regulate or continue their work in a quieter space ready to join their class. This could be in a quiet space in school, time with another adult or in another

Reflection

If unexpected behaviour continues or a serious incident occurs, *in or out of school*, children will spend lunchtime with a member of staff reflecting, resolving, and repairing. Parents will be informed and this incident will be logged on the school system (CPOMS). This is referred to as a 'reflection' and it is a time to coregulate and support children.

Isolation (time away from their class)

If unsafe, severe unexpected behaviour occurs, in or out of school, or a child still struggles to regulate in class following a reflection then time out of class with a member of SLT may be needed. This will be decided upon by the teacher and a member of SLT. Parents will be informed.

Sometimes more **serious, unsafe, or unexpected behaviour** needs an immediate reflection.

These are examples of behaviour, *in and out of school*, that could warrant an immediate reflection after discussion with SLT:

- physically hurting e.g retaliation, fighting, pushing, hitting, biting
- bullying
- discrimination
- racism
- online behaviour
- stealing
- nasty, offensive language
- inappropriate behaviour / touch
- damaging property
- vandalism
- threatening
- throwing objects dangerously
- leaving school without permission
- spitting
- blame shaming
- body shaming

During a half term, if a child receives 3 reflections, their parents/carers will be invited into school to create a '**supporting behaviour regulation plan**' with their class teacher.

Adaptations

Children with individual needs may need reasonable adjustments made to this system after consultation with the class teacher and parents/carers. Staff will be informed of adjustments.

All incidents linked to bullying, race or discrimination, are logged onto our CPOMs system, consequences, interventions and behaviour support will be planned for and all parents informed.