



We LEARN with PRIDE

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE
Head Teacher: Mr. J. Cross

Newsletter – 29.6.26

Key Dates:

Tuesday 30th June: 4TW National Justice Museum Trip (Attendance Award)

Wednesday 1st July: Y3 Creswell Crags Trip

Wednesday 1st – Thursday 2nd July: Carlton Academy Transition Day (Y6)

Thursday 2nd – Friday 3rd July: Carlton-le-Willows Transition Day (Y6)

Thursday 2nd July – Whole School Transition Day (Meet your new teacher)

Friday 3rd July: INSET DAY – WHOLE SCHOOL

Thursday 9th July – Whole School Transition Day (Meet your new teacher)

Tuesday 14th July: Y6 Production

Friday 17th July: Reports out to parents

Monday 20th July: Y6 Prom

IT. HAS. BEEN. HOT!

In case you didn't know, it's warm. Thank you for your patience and support this week. It has been noticed and valued. It does mean that school has look slightly different... and in some cases, like this!



Well done to all the staff and children for getting through this week. Even though it's been hot, we've still done a lot! Our Year 6 children have been away on their residential, showing independence, courage and teamwork as they took on new challenges and made memories together. Back in school, Year 3 wowed everyone with their fantastic "living" art gallery, bringing their Stone Age learning to life through brilliant cave paintings, while Year 4 have been getting creative with their Maya-inspired collage masks. We also enjoyed a wonderful Sports Day morning, with Magnolia House taking the win and families braving the heat to cheer the children on. Alongside all of this, it has been lovely to see our children continuing to show our PRIDE values in their learning, play and friendships throughout the week.





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Year 6 residential - Bushcraft

Year 6 have had an absolutely brilliant time on their Bushcraft residential at Boughton Woods. From building dens and taking on outdoor challenges to getting very mucky and fully embracing life in the woods, the children threw themselves into every part of the experience. There was plenty of teamwork, laughter and adventure along the way, as well as the unforgettable experience of sleeping under the stars. We are sure a few bags of washing have arrived home smelling rather “interesting” too! It has been wonderful to hear how much the children enjoyed their time away together, making memories, trying new things and having the best time.





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Sports' Day

A huge well done to Magnolia House, our Sports Day winners!

We are incredibly proud of all the children for their determination, teamwork and fantastic sporting spirit throughout the morning. It was wonderful to see so many brilliant races and so much encouragement between pupils.

Thank you to all of our parents and carers for coming along to support the children and for braving the heat to help make Sports Day such a great and successful morning. Your encouragement made the event even more special for everyone involved.



Amazing work, year 4! – Multiplication Results

We want to make a huge fuss about our Year 4 children this week, who have done brilliantly in their Multiplication Tables Check. Their results show a fantastic improvement compared with our outcomes in recent years, and this is something the whole school is incredibly proud of. This year, our Year 4 cohort achieved an average score of 20.1 out of 25, with 34 children scoring 20 or more and an amazing 13 children achieving full marks. This is a real step forward from our recent school averages and reflects the children’s hard work, determination and confidence with their times tables. A big thank you also goes to our Year 4 staff team and to families at home for all the encouragement, practice and support that has helped the children achieve such strong results.

Year	School Average School
2023	15.1/25
2024	18.4/25
2025	16.3/25
2026	20.1/25
3-year average (2023-25)	16.3/25



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Mayan Masks

Year 4 have been really enjoying their Maya topic, and this week they got creative by making their own Maya-inspired masks using collage. The children thought carefully about the colours, shapes and patterns they wanted to use, and the results look fantastic! It has been lovely to see them bringing their history learning to life through art, showing lots of creativity, care and imagination along the way. Well done, Year 4!



Year 3 Cave Art



Year 3 wowed us all this week with their fantastic “living” art gallery. The children created their own cave paintings of animals on an authentic cave-style background, and the results were brilliant! Classes from across the school came to visit the gallery and really enjoyed seeing the artwork up close. It was lovely to see Year 3 proudly sharing their learning and bringing their Stone Age topic to life in such a creative and memorable way. Well done, Year 3!





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Shakespeare Day – Year 4



Year 4 had a fantastic time working with the Shakespeare Birthplace Trust this week. The children took part in some brilliant drama and dance activities based on *Macbeth*, bringing the story to life through movement, expression and teamwork. They also enjoyed a series of hands-on workshops exploring life in Tudor times, including writing with a quill, mixing medicines using herbs and spices, and even learning some Latin. It was a wonderful way to step back in time and experience history, literature and performance in such an exciting and memorable way, and the children threw themselves into every activity with enthusiasm.

Attendance

Attendance has been a real focus for us this academic year. Last year, we were in the bottom 20% of schools nationally and in the bottom 10% for some student group metrics. This year is a real celebration. This year we are in the top 30-40% so thank you for all your support in ensuring pupils are here every day to learn.

Data shown: Academic year start to Friday, May 08, 2026
 Last updated: Thursday, May 21, 2026
 Next update: 04 June 2026

This data is updated every 2 weeks and may not match your most recent figures in Monitor your school attendance. Results show compulsory school age pupils for the full academic year.

[How we calculate your position and how to use your results.](#)

Filters

- Special educational needs (SEN) support
- Results for whole school
- Pupils with SEN support
- Pupils with no or unknown SEN support
- Free school meals (FSM)
- Results for whole school
- Pupils with FSM
- Pupils with no or unknown FSM

Your overall attendance **95.6%**
 You are in decile 4, the top 30-40% of schools

Decile	Decile description	Number of schools	Lowest in decile	Highest in decile
1	Top 0-10%	1669	96.6%	100.0%
2	Top 10-20%	1669	96.1%	96.6%
3	Top 20-30%	1669	95.8%	96.1%
4	Top 30-40%	1668	95.5%	95.8%
5	Top 40-50%	1668	95.2%	95.5%
6	Bottom 40-50%	1668	94.8%	95.2%
7	Bottom 30-40%	1668	94.4%	94.8%
8	Bottom 20-30%	1668	93.9%	94.4%
9	Bottom 10-20%	1668	93.1%	93.9%



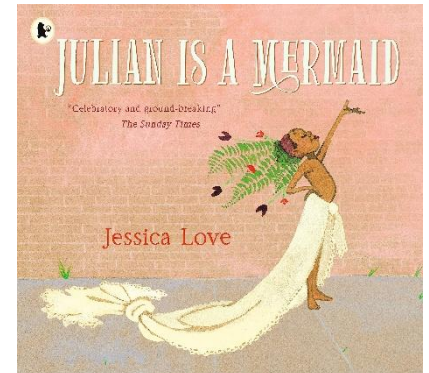


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Now Reading

This week, I have been reading *Julián Is a Mermaid* by Jessica Love. It is a beautiful picture book about Julián, who sees some fabulous mermaids and begins to imagine himself as one too. The story is full of warmth, colour and kindness, with very few words but so much to talk about. I particularly love the way it celebrates imagination, self-expression and the importance of being accepted for who you are. It links wonderfully with our PRIDE values, especially Respect and Equality, and is a lovely book for starting gentle conversations with children about difference, confidence and belonging.



Wellbeing

This week's wellbeing signpost is Parentline Nottinghamshire, a confidential text messaging service for parents and carers across Nottinghamshire. It is a simple way for families with children aged 0–19 to ask for advice from the Healthy Family Teams about a range of things, including emotional health and wellbeing, behaviour, parenting support and family health. Sometimes it can be hard to know whether something is “big enough” to ask about, but Parentline is there for those everyday worries and questions, as well as helping families find the right support if more help is needed. Parents and carers can text Parentline on 07520 619919, Monday to Friday, 9am–4.30pm. More information can be found here:

<https://www.nottinghamshirehealthcare.nhs.uk/parentline/>

Kind regards,

Mr Cross

