

PEACE – RESPECT – INDEPENDENCE – DETERMINATION – EQUALITY



We **LEARN** with **PRIDE**

Priory Junior School, Priory Road, Gedling, Nottingham, NG4 3LE  
Head Teacher: Mr. J. Cross



# Priory Junior School

## The Priory Way

Expectations For Pupils

# 2024/25



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### Attendance and punctuality

Attendance and punctuality is important because:

- It promotes independence by teaching us how to get ready for the day
- It promotes determination by helping us understand that we must attend school every day
- It promotes equality because it shows us that education is a right for all children and helps us achieve our dreams.

#### **What *attendance and punctuality* looks like at Priory Junior School:**

- Know I must try to attend school every day.
- Know that I must arrive at school on time from 8:55AM ready to start learning at 9:00AM
- Know that I must attend school so I don't miss important learning.

### Assembly Routines

Using Assembly routines *the Priory Way* is important because:

- It promotes peace by ensuring that everyone can enter the assembly and celebrate together whilst they are regulated.
- It promotes respect because it shows the person presenting the assembly that we are interested in learning about what they have to say.
- It promotes equality because it recognises that everyone at Priory is a family and we enjoy learning and celebrating together.

#### **What Transition Routines *Priory Way* look like at Priory Junior School:**

- We enter the hall using the *Moving around school* rules.
- We sit down in our classes in silence.
- We sit in assembly using "5 things"
  - Sit up, crossed arms, crossed legs, making eye contact with the speaker and in silence.
- We celebrate by clapping when someone receives an award.
- We sing together as a school and join in together.

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### In the classroom

Using the *Priory Way* in the classroom is important because:

- It promotes peace by ensuring everyone can learn in a calm environment
- It promotes respect and equality by giving everybody the right to learn
- It promotes independence by giving us the opportunity to learn new things by ourselves.
- It promotes determination by challenging everyone to improve each and every day.

**What the Priory Way looks like *in the classroom* at Priory Junior School:**

- **Work quietly or in silence unless directed by an adult.**
- **Sit and work using SLANT:**

*Sit up, Listen, Ask and answer questions, Never interrupt the speaker, Track the speaker by making eye contact.*

- **SHAPE your answers:**

Using full **SENTENCES**, **HANDS** away from your mouth, **ARTICULATE** words carefully, **PROJECT** your voice, Make **EYE-CONTACT** and **looking** with who is speaking.

- **Raise my hand and wait patiently for an adult if I need help.**

### Behaviour outside school

Using the *Priory Way to behave well outside school* is important because:

- It promotes peace by sharing our PRIDE values with others.
- It promotes respect by treating everyone we meet with the PRIDE values we are taught in school.
- It promotes independence by showing us the correct way to behave outside school is the same as inside school.
- It promotes equality because everyone has the right to be treated using our PRIDE values.

**What *behaviour outside school* looks like at Priory Junior School:**

- **Know that when you are wearing our school uniform, you are representing our school.**
- **Being considerate about other members of our community when arriving at and leaving school.**
- **Completing homework on time.**
- **Know the correct way to behave online**
- **Know that if I am worried about something that happens outside school, there are adults in school I can tell.**



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### In the playground

Using the *Priory Way in the playground* is important because:

- It promotes peace by allowing everyone to have a restful breaktime that allows them to prepare for the next lesson.
- It promotes respect and equality because it shows that everyone has the right to regulate and reset before beginning the next lesson.
- It promotes independence to instil the rules we need to play outside of school.
- It promotes determination because when we play outside with our friends, things can happen which make us cross or angry and we learn strategies to manage these.

### What behaviour in the playground looks like at Priory Junior School:

- Walk out to play and re-enter the classroom using the rules for transition routines and moving around school.
- Play safely to ensure that no-one gets hurt.
- Share and include others in your game to ensure no-one is left out.
- Know that accidents will happen, and if they do, check the other person is okay and speak to an adult immediately.
- Understand that I do not touch anyone else without their permission

### At lunchtime

Using the *Priory Way* at lunchtime is important because:

- It promotes peace by ensuring that everyone has a calm and restful break at lunchtime.
- It promotes respect because it allows us to say “thank you” and be grateful for our food
- It promotes independence by helping my learn and etiquette expected outside school.
- It promotes equality because it shows everyone the rules of how we eat nicely using the right equipment.

### What *The Priory Way* looks like at lunchtime at Priory Junior School:

- Using a knife, fork and spoon when eating a school dinner.
- Keep my mouth closed when I am eating, only speaking when I have no food in my mouth.
- Use a quiet voice when I am eating in the hall.
- Saying “please” and “thank you” when asking for my meal and when someone serves me.
- Ensure that my table is clean and tidy before I go outside.





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### School uniform

Using the *Priory Way to dress to impress* is important because:

- It promotes respect by showing that we are proud of our school
- It promotes independence by ensuring that we are dressed correctly for the day.
- It promotes equality by ensuring that everyone has the same uniform and showing that we are all members of the same team.

### What *Dressing to impress* looks like at Priory Junior School:

#### - **Wearing the correct school uniform:**

Navy blue sweatshirt/jumper or cardigan (no hoodies, Grey skirt or grey pinafore dress or blue gingham dress, Grey or black school trousers, no leggings, Sky blue polo shirt, Sensible, black school shoes.

#### - **Wearing the correct P.E. Kit:**

White t-shirt, Navy blue or black shorts, Trainers, Navy blue/black tracksuit, P.E. bag.

- **No trainers**
- **Shoelaces tied**
- **Shirts must be tucked in**
- **Shoulder length (or longer) hair tied back.**
- **Jewellery should only include stud earrings (these will be covered with plasters for P.E.) and a watch (this will be removed for P.E) OR jewellery due to a religious obligation (this must be covered)**

### Moving around school

Moving around school using the *Priory Way* is important because:

- It promotes peace by keeping the school calm and safe
- It promotes respect by giving everyone space to move around school safely.
- It promotes independence by teaching us how we move around busy spaces outside school.
- it promotes equality because everyone has the right to move around school safely and calmly.

### What *moving around school* looks like at Priory Junior School:

- **Walking at a sensible pace on the left-hand side of the corridor**
- **Facing forwards**
- **Hands and arms by your side**
- **Giving people space**
- **Greeting adults and visitors with a smile and “Good morning/afternoon.”**
- **When moving as a class, in a straight line, in silence.**

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### Using manners

Using Manners in the *Priory Way* is important because:

- It promotes peace by making it clear that you have seen and heard someone else which makes them feel valued.
- It promotes respect by showing others that what they have said matters.
- It promotes independence by teaching us how we must behave outside school
- It promotes determination because it teaches us to value others at all times, even if we don't always agree.
- It promotes equality because everyone has the right to feel seen, heard and valued.

**What using manners looks like at Priory Junior School:**

- Saying “*Please*” and “*Thank you*” when asking for something or receiving it.
- Make eye contact and smile at others when they are talking to you.
- Give space to adults and visitors in the corridor and when moving through doors.
- Saying “*Excuse me*” to ask someone to move out the way.
- Saying “*Pardon*” if you have heard someone incorrectly.
- Saying “*sorry*” when accidentally bumping someone or getting in their way.
- Saying “*Good Morning/Good Afternoon*” and smiling at others when you walk past them around school.

### Transition routines

Using Transitions routines *the Priory Way* is important because:

- It promotes peace by ensuring that everyone can enter the classroom and begin learning whilst they are regulated.
- It promotes respect because it shows that learning is important and we respect the importance of learning in school.
- It promotes determination and independence because it challenges us to move from a less structured routine to a learning routine effectively.

**What Transition Routines *Priory Way* look like at Priory Junior School:**

- **When the bell goes, we stop, then we line-up and walk into the classroom in silence.**
- **We put our breaktime/lunchtime things away**
- **We find our equipment for learning straight away**
- **We sit in our space and begin the independent task that the teacher has provided without being asked.**



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### Work in books

Working in books using the *Priory Way* is important because:

- It promotes respect by showing that we take care of our equipment and with our work.
- It promote independence by encouraging us to take pride in our work and challenging us to improve ourselves.
- It promotes determination because it shows that work might not be perfect the first time, but we keep practising until work is the best it can be.
- It promotes equality because everyone's book is important and the expectations are the same.

### **What *work in books* looks like at Priory Junior School:**

- Each piece of work has a date that is underlined with a ruler.
- Work that is stuck in books fits neatly inside the book and does not hang over the edge.
- Each piece of work uses neat, joined up handwriting in all lessons.
- In maths books, we use one number per square.
- Work that does not meet these expectations means it will need revisiting it at playtime to make sure it is the best it can be.