

| Year 4                   |                                   |  |  |   |   |   |   |
|--------------------------|-----------------------------------|--|--|---|---|---|---|
|                          | Autumn 1                          | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |   |
| <b>Topic:</b>            | Miss G and the chocolate factory  | Once upon a time...  | Chomping chariots  | Light up the world  | There's no place like home                                | We are not amused!  |   |
| <b>Launch:</b>           | Chocolate enterprise              | Which house is the best?/Crime Scene                         | Archaeological dig for Roman teeth   | Letter from a South African school                                    | Nottingham trip – watching a tour                         | Victorian teachers  |   |
| <b>Outcome:</b>          | Mexican café/ Cadburys world talk | Bedtime stories (green screen)                               | Roman banquet (parents)  | Making a renewable product/game                                       | Water Cycle Information Video (parents)                   | Victorian puppet show   |   |
| <b>Key Text:</b>         | Charlie and the chocolate factory | Fairytales   | Iron Man   | Journey to Jo'Burg  | Legend of Robin Hood                                      | The Secret Garden   |   |
| <b>Writing Outcomes:</b> | Newspaper                         | Recount  | Instructions   | Persuasive Letter   | Balanced Argument   | Trip Advisor Review   |   |
|                          | Sci                               | States of matter   | Sound  | Digestion and teeth<br>Respect  | Electricity – making renewable sources<br>Independence    | Animals and habitats<br>Respect   | Animals and habitats (continued)<br>Respect             |
|                          | Geo                               | Study of Mexico – Capital Cities around the world<br>Respect | Planning a journey (travel to storyland)<br>Mountains in the UK and across the world | Roman settlements in the U.K<br>Fieldwork study                       | Study of South Africa<br>Peace/Equality                   | River Trent – world rivers (care for environment)<br>Water cycle<br>Respect |   |
|                          | His                               | Mayans – history of chocolate/ Mayan civilization            |  | Impact of the Roman invasion<br>Roman Emperors<br>Boudica<br>Equality | Nelson Mandela – Key figures in black history<br>Equality | Robin Hood – myth or legend? Hero or Villain?<br>Respect/Equality           | Victorians<br>Comparing lives and objects from the past |
|                          | Mus                               | Carnival music   | Making music for bedtime stories   |   | Blackbird – Beetles (Racial segregation)                  |   | Victorian music halls                                   |

|  |     |  |                |   |                                  |                               |  |
|--|-----|--|----------------|---|----------------------------------|-------------------------------|--|
|  |     |  | Peace          |   | Equality/Respect                 |                               |  |
|  | Art | Designing day of the dead masks                                    | Watercolour    | Mosaics   |                                  | Goose fair painting/sketching | Georgia O'Keefe<br>Determination         |
|  | D&T | Designing and making a chocolate bar<br>Independence/Determination | Beat the Flood | Making Roman chariots<br>Independence/Determination | Making a renewable energy source | 3D maps of Nottingham         | Making Victorian puppets<br>Independence |
|  | PE  | Sports hall athletics  | Gymnastics     | Dance   | Tag Rugby                        | Athletics                     | Tennis                                   |