



# We LEARN with PRIDE – Year 4 - 2021 - 2022



		Year 2021-2022					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic name:</b>		<b>Mr Martin/Miss G and the chocolate factory</b>	<b>Once upon a time...</b>	<b>Chomping chariots</b>	<b>Light up the world</b>	<b>There's no place like home</b>	<b>Down By The River Bank</b>
<b>Curriculum driver:</b>		<b>History/Science</b>	<b>Geography</b>	<b>History</b>	<b>History</b>	<b>Science</b>	<b>Geography</b>
<b>Concepts:</b>		<b>Aspiration Belief</b>	<b>Reliability Truth</b>	<b>Power Trust</b>	<b>Equality Identity Democracy</b>	<b>Community Choice</b>	<b>Conscience Environmental awareness</b>
<b>Big questions:</b>		How can we change the world?	How can we tell a truth from a tale?	Why is it important to stand up for what we believe in?	How does being different make you stronger?	Is it okay for me to break the rules to help others?	How can you protect our environment?
<b>English</b>	<b>Reading text:</b>	The Present (Pixar short) x 1 week Charlie and the Chocolate factory (x 5 weeks)	Fairy Tales- The True story of the 3 little pigs (x 3 weeks) Tusk Tusk (1x week) The Christmas Eve Tree (1x week)	Take One Book Week (1x week) Iron Man (x 3 weeks) Non fiction text on healthy Eating (x 1 week)	Journey to Joburg (x 4 weeks) Martin Luther King information texts (x2 weeks)	The Secret Garden (x 4 weeks) 'animal' Poetry (1 week)	Wonder Garden- (x3 weeks) Once upon a Northern night (x2) River poetry (x 1 week)
	<b>Writing focus:</b>	Writing to entertain – narrative (TP)  Writing to entertain: narrative finding choc bar (CACF) Writing to entertain description of setting inside factory (CACF)	Writing to entertain character description (TTSOT3LP) Writing to inform – newspaper report (TTSOT3LP)  Writing to inform – newspaper report (TT)	Writing to entertain – Character description (IM) Writing to entertain Poetry rhyming couplets (IM) Writing to persuade – letter from Hogarth to Iron Man to ask for help with bat-angel (IM)	Writing to inform – recount in form of letter (JtJ) Writing to entertain – setting description of Jo'burg (JtJ) Writing to entertain narrative – writing the next part of journey (JtJ)	Writing to entertain – Character description Mary Setting description of the garden (TSG)  Writing to inform – recount in form of diary entry – Mary recalling Colin fit (TSG)	Writing to entertain – Animal description (WG)  Writing to inform- non chronological report (WG)  Writing to entertain- narrative (OUNL)

		<p>Writing to persuade advert for a chocolate bar (CACF)</p> <p>Writing to inform – newspaper report opening of choc factory (CACF)</p>	<p>Writing to entertain- setting description (TCET)</p>	<p>Writing to inform- explanation text how the digestive system works/teeth</p>	<p>Writing to inform - Biography of MLK (MLK)</p> <p>Writing to persuade- persuasive speech (MLK)</p>		
<b>Maths (WR Objectives)</b>	Place value Addition Subtraction	Measurement: Length & Perimeter Multiplication Division	Multiplication Division Measurement: Area	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position & Direction	
<b>Science</b>	States of matter	Sound	Digestion and teeth	Electricity – making renewable sources	Animals and habitats	Animals and habitats continued	
<b>Geography</b>		Planning a journey (travel to storyland) Mountains in the UK and across the world	Roman settlements in the U.K		Fieldwork study	River Trent – world rivers (care for environment) Water cycle	
<b>History</b>	Mayans – history of chocolate/ Mayan civilization		Impact of the Roman invasion Roman Emperors Boudicca	Nelson Mandela – Key figures in black history			
<b>Music</b>	Charanga 1 - Mamma Mia	Charanga 2 - Glockenspiel Stage 2	Charanga 3 - Stop!	Charanga 4 – Lean on me	Charanga 5 – Blackbird	Charanga 6 – Reflect, Rewind and Replay	
<b>French</b>	Presenting myself	Family	The Romans	What is the date?	Habitats	At the café	
<b>Art</b>		Facial expressions	Clay sculptures	Artist??	Georgia O'Keefe	Reflections	
<b>D&amp;T</b>	Designing and making a chocolate bar Designing day of the dead masks		Making Roman chariots			Beat the Flood	

<b>PE</b>	Basketball	Yoga or Gymnastics	Dance	Athletics	Tag Rugby	Rounders
<b>I.C.T</b>	Collaborative learning- using word (comments & editing)	Collaborative learning- using MS Forms to create a survey. Online safety- Internet Legends	Further coding with Scratch	HTML	Computational thinking	
<b>R.E</b>	Unit Number 4.1 Theme The journey of life and death	Unit Number 4.2 Theme Symbols and religious expression	Unit Number 4.3 Theme Spiritual expression	Unit Number 4.4 Theme Religion, family, community, worship, celebration, ways of living		
<b>RSHE</b>	What strengths, skills and interests do we have?	How can we manage our feelings?	How can we manage risk in different places?	How do we treat each other with respect?	How will we grow and change? (Basic puberty)	How can our choices make a difference to others and the environment?