



We LEARN with PRIDE



		Year 3 2020-2021					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name:		Stones 'n' Bones	Lumos!	Walk like an Egyptian	Globe Trotters	Let it Grow!	Angry Earth
Curriculum driver:		History	Science	History	Geography	Science	Geography
Concepts:		Change, Transition, Strength, Resilience.	Kindness, Friendship, Judgement, Fairness.	Diversity, equality, segregation, oppression.	Culture, Identity, Difference.	Growth, Care, Failure, Resilience, Well-being.	Sustainability, Adversity, Strength
Big questions:		How can we make change positive?	What brings darkness into our world?	How can we make a positive impact on others?	What makes us different?	What helps us to grow?	How can we overcome a difficult situation?
English	Reading text:	Stuck – Oliver Jeffers (1 week) Stone Age Boy (2 weeks) Skara Braa non fiction (1 week) How to Wash a woolly mammoth (1 week)	The Twits (2 weeks) Anti bullying week (1x week) Charlottes Web (1 week) The Dragon Machine (1 week) The Grinch (1 week)	The Egyptian Cinderella/ Traditional tale Cinderella (2 weeks) The Blue Umbrella (2 weeks) Take One Book Week	Feargal Fly (3 weeks) The Catch – Literacy Shed (1 week) Geography link – non fiction – Egypt (2 weeks)	Stig of Dump (could we move) x 3 Alice in Wonderland X 3	The Secret of Black Rock (2 weeks) Escape to Pompeii (2 weeks) Lava (film) (1 week)
	Writing focus:	Writing to entertain- Narrative (S) Writing to inform- Diary entry (SAB) Writing to Entertain Setting description (SAB)	Writing to entertain Character Description (TT) Writing to entertain – retell a chapter (TT) Writing to entertain Poetry Acrostic (CW)	Writing to inform Recount Diary entry (EC) Writing to entertain Narrative- (TBU)	Writing to inform - Newspaper Report (FF) Writing to entertain Narrative – story comic strip(TC)	Writing to entertain narrative action scene (SOTD) Writing to inform Explanation text how to make fire (SOTD) Writing to inform - Newspaper Report (SOTD)	Writing to persuade letter – be kind to the rock (TSOBR) Writing to entertain setting description – TSOBR

		<p>Writing to inform – How to Guide (HTWAWM)</p> <p>Writing to inform- Skara Brae info poster (SB)</p>	<p>Writing to inform – encyclopaedia page (TDM)</p>		<p>Writing to inform – letter about trip to Egypt</p>	<p>Writing to persuade - persuade speech Queen to be nice (AIW)</p> <p>Writing to entertain - Narrative writing about tea party</p>	<p>Writing to inform- explanation text- How a volcano erupts (ETP)</p> <p>Writing to entertain – poem (L)</p>
Maths	<p>Place Value (3 weeks)</p> <p>Addition & Subtraction (5 weeks)</p>	<p>Multiplication and Division (3 weeks)</p> <p>Multiplication and Division (3 weeks)</p> <p>Money (1 week)</p>	<p>Statistics (2 weeks)</p> <p>Length and Perimeter (3 weeks)</p> <p>Fractions (2 weeks)</p>	<p>Fractions (3 weeks)</p> <p>Time (3 weeks)</p>	<p>Property of Shape (2 weeks)</p> <p>Capacity and Mass (3 weeks)</p>		
Science	<p>Animals including humans</p>	<p>Light</p>	<p>Forces</p>	<p>Plants</p>	<p>Rocks</p>		
Geography		<p>Map skills (locational knowledge, place knowledge)</p>	<p>Place knowledge</p>	<p>Geographical skills and fieldwork (local area)</p>	<p>Angry Earth Human and physical geography (earthquakes and volcano)</p>		
History	<p>Stone Age to Iron Age</p> <p>Chronological understanding</p>		<p>Ancient Egypt</p>				
Music	<p>Let your spirit fly</p>	<p>Glockenspiel stage 1</p>	<p>Three Little Birds</p>	<p>The Dragon Song</p>	<p>Bringing us together</p>	<p>Reflect, rewind and replay</p>	
Art	<p>Prehistoric Art – Kapow (Unit 3)</p>	<p>Formal elements of Art Unit 1</p>	<p>Kapow unit 4 Craft (tie dye/sewing)</p>		<p>Kapow Unit 2 Art and design skills (Alice in Wonderland link)</p>	<p>Kapow Unit 2 Art and design skills – creating a version of a famous cartoon (tintin?)</p>	

D&T	Bronze age houses Stone Age Jewellery	Shadow puppets	Flapjack pyramids (food tech)			STEM – Practical action Beat the Flood (Earthquake house) Making a fossil Hemisphere
PE	Hockey	Gymnastics	Dance	Football	Athletics	OAA
I.C.T	Computing systems and networks 2	Barefoot Scratch	Computer systems and networks 1	Computing systems and networks 3	Video trailers – book trailer Alice in W?	Data handling- comparison cards databases (link to rocks or volcanos)
R.E	What difference does it make to be a Christian?	How do religious families and communities practise their faith?	Where , how and why do people worship?		What can we learn from inspiring people in sacred texts and in the history of religions?	
RSHE	Relationships	Health and Well- being	Relationships	Living in the wider world	Health and Well-being	Health and Well-being