



We LEARN with PRIDE



		Year 6 2020-2021					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name:		Eye Spy	WW2	Curious Creatures	Curious Creatures	Exam preparation	Time for change
Curriculum driver:		Science – Light & Electricity	History - WW2	Science – Living things and habitats	Science and history – Evolution and inheritance	Science – Humans	RSHE Geography
Concepts:		Influence Power Determination Justice Resilience	Peace Conflict Resolution Problem Solving	Reliability Judgement Segregation Compassion	Theories vs Science Dreams Individuality	+ & - of testing Resilience Coping with stress Consequences Inner strength	Moving on. Loss Grief Changes
Big questions:		Do we always have to fit in to be successful? What does it mean to be cool?	How can I resolve conflict?	How reliable are our first impressions / observations of science, people, objects or situations?	Do we always appreciate ourselves and our abilities?	Do tests establish who we really are?	Why do we have to go through changes? (birth, death, refuge, transition, puberty)
English	Reading text:	Dear Teacher... The Alchemist's letter short film Stormbreaker	The Island Winter scene week Christmas Truce	Kensuke's Kingdom	Land of Neverbelieve Book Week Text	SATs reading texts	Production script Skellig The Journey
	Writing focus:	Recounts: (diary, newspaper) Persuasion gadget speeches Sci: information text	Narrative: Setting descriptions Symbolism in narrative History: Viking Raid newspaper	Letter writing: Balanced viewpoint (agony aunt) and 1 sided argument (animal rights) Narrative tension (storm)	Animal description Book week writing Aspirational writing – future self – school to adulthood. (An autobiography).	<u>Up to SATs</u> - Grammar/Reading revision <u>Post SATs</u> : Short film narrative – Alma (suspense / mystery)	<i>Year 6 writing – blog/article of “My Priory life - the truth and nothing but the truth according to me”.</i> The Journey - Narrative with dialogue (Refugee) Skellig - descriptions

Maths	Place Value Ordering 4 operations Long/short	All fraction work (Intro to position and direction)	Dividing by 10 100 1000 FDP Conversions (km m etc)	Area perimeter volume Ratio - scale factors Position direction	Properties of shape Statistics	Problem solving Budgeting Year 7 maths transition
Science	Electrical circuits (links to Crumble) Increase cells Brightness of bulbs Circuit diagrams Light travels, opaque, shadows investigation, periscopes – reflection of light Successful Scientist – dealing with Autism / bullying Did they fit in? Edison. (Autism see things differently)		Linnaeus Characteristics of animals and plants Flowering and non-flowering Classification	Darwin Evolution (over time) Suited to environment (beaks) Lived for millions of years (Fossils evidence) Mary Anning Characteristics that make something suited to an environment.	Heart – circulatory system Effects of alcohol and recap RSHE: drugs Diet Fitness	Human lifecycle includes reproduction Puberty / changes
Geography		Map Work – UK and the rest of Europe Place Names			N/A	World's deserts Third World country comparisons: physical, human resources Local area - trip fieldwork to observe features. Gedling changed over time. Human Physical features.
History	History of light / periscopes and electricity.	Why did WW2 start Who were the allies and the axis powers Bletchley Park Alan Turing and the code breakers Battle of Britain	Linnaeus	Darwin	N/A	N/A
Music	Don't Stop Believin' (Old Charanga Scheme)	Classroom Jazz 2	Music and Identitiy	You've Got a Friend	Happy!	Year 6 production

Art	Sketch book – Sketching pencils Texture Shadows. Light/dark marks Artist study- Escher?	Art and Design skills – Unit 1 Kapow	Kapow unit?? Over printing? Patterns/ prints from nature Animal rights poster?	Shapes and Crystal Flowers Activity https://barefootcas.org.uk/programme-of-study/use-repetition-programs/ks2-shapes-crystal-flowers-repetition-activity/	Compare and contrast 2 artists – Van Gogh and Banksy	Set design
D&T	Crumble programming – Design the product Alex Rider alarm system Periscopes	Crumble programming – Make the product. Complete Alex R alarm			N/A	Bake Off Design, create and package healthy snacks. Budget a healthy meal.
PE	Athletics	Gymnastics	Dance - Clap dance in teams Anti-bullying dance	Basketball	Cricket	Tag Rugby
I.C.T	Crumble programming – Basics and design and make a working nightlight by writing algorithms and converting them into a program.	Kapow- Bletchley Park 2 (Evolution of computers; editing sound recordings for specific purpose)	E-Safety (9 th Feb Safer Internet Day) Evaluating Digital Content – which source do I trust? Fake News – how to spot fake news? Kapow- Bletchley Park 1 (using searching and word processing skills to create a presentation; using programming software to understand hacking relating to computer cracking codes in WWII)	Internet Legends	Revision work - online learning Game design using Scratch?	Collect and record data – use survey monkey to create a survey linked to topic work
R.E	Christianity (God)	Christianity (Advent)	Wisdom and Authority (6.1)	Worldviews, family and community (6.2)	Beliefs in action (6.3)	Death and Loss

<p>RSHE</p>	<p>How can we keep healthy as we grow? Inner strength Fitness Screen time Sleep Influence of friends Healthy / unhealthy habits</p>	<p>How can we keep healthy? Drugs - strategies and recap Yr5 DARE (conflict) Mental health (conflict) Health – puberty intro lesson (repeat in summer)</p>	<p>How can the media influence people? Media and health wellbeing Consent and sharing info Mixed messages – media Text messages</p>	<p>How can the media influence people? Reliable media info Unsafe content Unreliable people Unhealthy online Report and be safe What influences people?</p>	<p>What will change as we become more independent? Marriage Laws Different relationships</p>	<p>What will change as we grow? Puberty How will friendships change as we grow? Transition</p>
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