



We LEARN with PRIDE – Year 4 - 2022 - 2023



		Year 2022-2023					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name:		Mrs T/ Miss B and the chocolate factory	Once upon a time...	Chomping chariots	Light up the world	There's no place like home	Down By The River Bank
English	Reading text:	The Present (Pixar short) x 1 week Charlie and the Chocolate factory (x 5 weeks)	Fairy Tales- The True story of the 3 little pigs (x 3 weeks) Tusk Tusk (1x week) The Christmas Eve Tree (1x week) A River (2x week)	Take One Book Week (1x week) Iron Man (x 3/4 weeks)	Journey to Joburg (x 4 weeks) Martin Luther King information texts (x2 weeks)	The Great Kapok Tree (3 weeks) There's a Rang-Tang in my bedroom (3 weeks)	Wonder Garden- (x3 weeks) The Abominables? (x2 weeks) River poetry (x 1 week)
	Writing focus:	Writing to entertain – narrative (TP) Writing to entertain: narrative finding choc bar (CACF) Writing to entertain description of setting inside factory (CACF) Writing to inform – newspaper report (CACF)	Writing to entertain character description (TTSOT3LP) Writing a recount of an event) Writing to inform by creating an advisory letter (TT)	Writing to entertain – Character description (IM) Writing to entertain Poetry rhyming couplets (IM) Writing to persuade – letter from Hogarth to Iron Man to ask for help with bat-angel- (IM) Writing to inform- explanation text how the digestive system works/teeth	Writing to inform – recount in form of letter (JtJ) Writing to entertain – setting description of Jo'burg (JtJ) Writing to entertain narrative – writing the next part of journey (JtJ)	Writing to entertain – Character description Mary Setting description of the rainforest (TGKT) Writing to inform – recount in form of diary entry – Rang-Tang (TARTIMB)	Writing to entertain – Animal description (WG) Writing to inform- non chronological report (WG) Writing to entertain- narrative (The Abominables)

			Writing a story continuation (AR) Writing rhyming river poetry (AR) Writing to inform- Writing a diary entry (TCET)		Writing to inform - Biography of MLK (MLK) Writing to persuade- persuasive speech (MLK)		
	Shared Reading	The Great Chocoplot	A Place Called Perfect				
Maths (WR Objectives)	Place value Addition Subtraction	Measurement: Length & Perimeter Multiplication Division	Multiplication Division Measurement: Area	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position & Direction	
Science	States of matter	Sound	Digestion and teeth	Electricity – making renewable sources	Animals and habitats		
Geography		Rivers		Rainforests	South America		
History	Mayans – history of chocolate/ Mayan civilization		Impact of the Roman invasion Roman Emperors Boudicca			Nelson Mandela Black History	
Music	Charanga 1 - Mamma Mia	Charanga 2 - Glockenspiel Stage 2	Charanga Recorders	Charanga 4 – Lean on me	Charanga 5 – Blackbird	Charanga 6 – Reflect, Rewind and Replay	

French	Phonetics 1&2 (C) Fruits (E)	Vegetables		Presenting Myself	Do I have a pet?	Weather
Art		Art and Design Skills (Willow Pattern)	Formal art – mark making, printing			Sculpture - link to South America (New Kapow Unit)
D&T	Designing and making a chocolate bar	Structures 3 Little Pigs houses	Making Roman chariots (Kapow)	Making a Torch (Kapow)		
PE	Netball	Gymnastics	Dance	Tag Rugby	Tennis	Rounders
Computing	Collaborative learning- using word (comments & editing)	Collaborative learning- using MS Forms to create a survey.	Further coding with Scratch		Computational thinking & Online safety	Investigating weather (Link to South America)
R.E	Unit Number 4.1 Theme The journey of life and death	Unit Number 4.2 Theme Symbols and religious expression	Unit Number 4.3 Theme Spiritual expression		Unit Number 4.4 Theme Religion, family, community, worship, celebration, ways of living	
RSHE	Know what strengths, skills and interests we have	Know how we can manage our feelings	Know how we manage risk in different places	Know how we treat each other with respect	Know how we grow and change (Basic puberty)	Know how our choices make a difference to others and the environment